# Business Law Course No. 12054 Credit: 0.5

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| --- | --- | --- | --- |
| **Student name:** |  | **Graduation Date:** |  |

Pathways and CIP Codes:Business Management & Entrepreneurship Pathway (52.0799); Business Finance (52.0801); Government & Public Administration (44.0401); Corrections, Security, Law and Law Information Services (43.0199)

Course Description: **Technical Level:** Business Law identifies and promotes the skills needed in law and law associated professions. Topics include the origins, ethics, structures, and institutions of law. It concentrates on several types of law including criminal, civil, consumer, contract, property, agency, employment, family and environmental law. The intent of the class is to allow areas of concentration once all the competencies are met.

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Analyze the relationships between ethics, morals, and the law

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Discuss the responsibility for obeying the law as a person and a business. |  |
| 1.2 | Describe the role of ethics and values in personal and legal systems. |  |
| 1.3 | Compare various ethical systems, and discuss how they may conflict. |  |

## Benchmark 2: Demonstrate the ability to identify and discuss Criminal Law.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Recognize the differences between various levels of crime (For example: felonies, misdemeanors, infractions). |  |
| 2.2 | Describe the nature of legal procedures. |  |

## Benchmark 3: Demonstrate the ability to identify and discuss Civil Law.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 3.1 |  |  |
| 3.2 | Discuss and classify different types of tort claims. |  |
| 3.3 | Discuss the challenges faced and remedies of tort cases. |  |
| 3.4 | Identify the basic torts relating to business enterprises. |  |

## Benchmark 4: Demonstrate understanding of the structure and processes in the U.S. legal system.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 4.1 | Discuss the intent of laws and various regulations. |  |
| 4.2 | Discuss the nature of law and sources of law in the United States. |  |
| 4.3 | Understand how the US Constitution and Bill of Rights is the foundation of law in the US. |  |
| 4.4 | Describe the United States' judicial system. |  |

## Benchmark 5: Demonstrate the ability to identify issues and discuss Contract Law.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 5.1 | Demonstrate an understanding of the variety of different types of contracts. |  |
| 5.2 | Identify people who lack contractual capacity. |  |
| 5.3 | Discuss the several ways contracts may be invalidated or violated. |  |

## Benchmark 6: Demonstrate the ability to identify issues and discuss Property Law.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 6.1 | Recognize and discuss the various types of property cases. |  |
| 6.2 | Describe the methods used to protect intellectual property. |  |

## Benchmark 7: Demonstrate the ability to identify issues and discuss Consumer Law.

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 7.1 | Demonstrate an understanding of consumer protection laws. |  |
| 7.2 | Define common unfair practices. |  |
| 7.3 | Explain the nature of a contractual relationship. |  |

## Benchmark 8: Analyze the role and importance of Agency Law and Employment Law as they relate to the conduct of business in the local, state, and national marketplaces.

### Competencies

| **#** | **Description** | **RATING** |
| --- | --- | --- |
| 8.1 | Explain the nature of human resource regulations through administrative law. |  |
| 8.2 | Demonstrate an understanding of discrimination both justified and unjustified. (For example: Justified discrimination in the realm of employment, payroll is an example. Paying a more productive individual more than another individual that is less productive is discriminatory but it’s best business practice, so it is justified.) |  |
| 8.3 | Understand the importance of legal/ government compliance. |  |
| 8.4 | Explain the nature of workplace regulations (including OSHA, ADA). |  |
| 8.5 | Explain the nature of tax regulations on a business. |  |

## Benchmark 9: Demonstrate the ability to identify issues and discuss Family Law.

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 9.1 | Demonstrate an understanding of wills, trusts, probate and estate planning. |  |

## Benchmark 10: Demonstrate the ability to identify and discuss issues about Environmental Law.

### Competencies

| **#** | **Description** | **rating** |
| --- | --- | --- |
| 10.1 | Explain the nature of business and environment ethics. |  |

## Benchmark 11: Describe the major types of business organizations, including sole proprietorships, partnerships, corporations, and limited companies operating within the socioeconomic arena of the national marketplace.

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 11.1 | Outline the legal implications for forming and utilizing a sole proprietorship and/or partnership. |  |
| 11.2 | Understand how businesses; including partnerships, corporations, and limited companies, could be legally dissolved. |  |
| 11.3 | Demonstrate the ability to identify issues and discuss C Corporations, S Corporations, and Limited Liability Corporations. |  |

## Benchmark 12: Understand careers available in the Business Management and Entrepreneurship Pathway.

### Competencies

| **#** | **Description** | **Rating** |
| --- | --- | --- |
| 12.1 | Explore career opportunities in the Business Management and Entrepreneurship Pathway. |  |
| 12.2 | Illustrate the services of professional organizations in occupations found in the Business Management and Entrepreneurship Pathway. |  |
| 12.3 | Explore job and career options in relation to developing the student's IPS, personal interest, financial goals, and desired lifestyle. |  |
| 12.4 | [Explore the Workforce and Labor market information to determine needs when developing WBL experience with a career plan. https://klic.dol.ks.gov/vosnet/gsipub/documentView.aspx?enc=XR1MJE2Q7Rmn9KjAm0oNxA==](https://klic.dol.ks.gov/vosnet/gsipub/documentView.aspx?enc=XR1MJE2Q7Rmn9KjAm0oNxA==) |  |
| 12.5 | Identify the purpose and goals of a Career and Technology Student Organization [CTSO] |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

CTE Pathways Help Desk

(785) 296-4908

[pathwayshelpdesk@ksde.org](mailto:pathwayshelpdesk@ksde.org)



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